**Self and Peer Evaluation of Group Project**

**IST 615**

Please assess the work of you and your colleagues by using the following criteria. We will consider your feedback in assigning the grade for the project. Please try to be as honest and fair as possible in your assessment.

5 = Excellent work; was crucial component to group’s success

4 = Very strong work; contributed significantly to group

3 = Sufficient effort; contributed adequately to group

2 = Insufficient effort; met minimal standards of group

1 = Little or weak effort; was detrimental to group[[1]](#footnote-1)

**SELF Evaluation (Name: \_\_Rutwik Ghag\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_):**

\_\_4\_\_\_ Participation in developing ideas and planning project

\_\_\_5\_\_ Willingness to discuss the ideas of others

\_\_\_5\_\_ Cooperation with other group members

\_\_4\_\_\_ Interest and enthusiasm in project

\_\_3\_\_\_ Participation in leading/facilitating discussion

\_\_4\_\_\_ Ease and familiarity with discussion material

**PEER Evaluation (Member 1: \_\_\_\_\_\_\_Elizabeth Myers\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_):**

\_\_5\_\_\_ Participation in developing ideas and planning project

\_\_3\_\_\_ Willingness to discuss the ideas of others

\_\_\_4\_\_ Cooperation with other group members

\_\_3\_\_\_ Interest and enthusiasm in project

\_\_3\_\_\_ Participation in leading/facilitating discussion

\_\_\_5\_\_ Ease and familiarity with discussion material

**PEER Evaluation (Member 2: \_\_\_Alex Engel\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_):**

\_\_\_4\_\_ Participation in developing ideas and planning project

\_\_4\_\_\_ Willingness to discuss the ideas of others

\_\_\_4\_\_ Cooperation with other group members

\_\_\_5\_\_ Interest and enthusiasm in project

\_\_5\_\_\_ Participation in leading/facilitating discussion

\_\_4\_\_\_ Ease and familiarity with discussion material

**PEER Evaluation (Member 3: \_\_\_\_Vishwas Wardhani\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_):**

\_\_\_3\_\_ Participation in developing ideas and planning project

\_\_3\_\_\_ Willingness to discuss the ideas of others

\_\_3\_\_\_ Cooperation with other group members

\_\_\_3\_\_ Interest and enthusiasm in project

\_3\_\_\_\_ Participation in leading/facilitating discussion

\_\_3\_\_\_ Ease and familiarity with discussion material

**PEER Evaluation (Member 4: \_\_\_\_\_\_Zheke Wang\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_):**

\_\_\_3\_\_ Participation in developing ideas and planning project

\_\_4\_\_\_ Willingness to discuss the ideas of others

\_\_\_4\_\_ Cooperation with other group members

\_\_\_4\_\_ Interest and enthusiasm in project

\_\_3\_\_\_ Participation in leading/facilitating discussion

\_\_\_3\_\_ Ease and familiarity with discussion material

**Self-Reflection**

What did you learn from the experience?

I learnt about how companies go about the process of selecting a vendor and gained insight about the research and analysis that a cloud manager does. It was nice comparing the different cloud vendors’ offerings, as it does give future insight. Applying the theory taught in class was fun and to be honest, useful in terms of real-world application, as I believe this is what a research phase would be like.

What do you think went well?

I think that the fact that we reached a conclusion so smoothly was amazing. The team was collaborative where once they were assigned tasks, they would do it without question and to the best of their ability. Elizabeth Myers deserves credit for being very proficient and prompt with her work.

What would you have done differently, given the opportunity?

I would have probably wanted more in person meetings than we did. We collaborated just fine but physical meetings are just better in my opinion.

Do you have any other comments or suggestions about the project?

The project was a pretty good one, I am being very honest when I say this is one of the most useful projects I have done in my life, bearing the closest resemblance to the real world. I am happy that professor Elstad chose this project for us.

1. An assessment of “1” or “0”requires a written explanation. [↑](#footnote-ref-1)